

# **MATH 124 Spring 2005**

**Lecture: 23**

**Date: May 17, 2005**

**Skills you should acquire from this lecture:**

- Understand what the two sample situation is and the basic assumptions.
- Find a confidence interval for the difference between two means
- Ability to carry out hypothesis tests for two means

**Related readings in the textbook:**

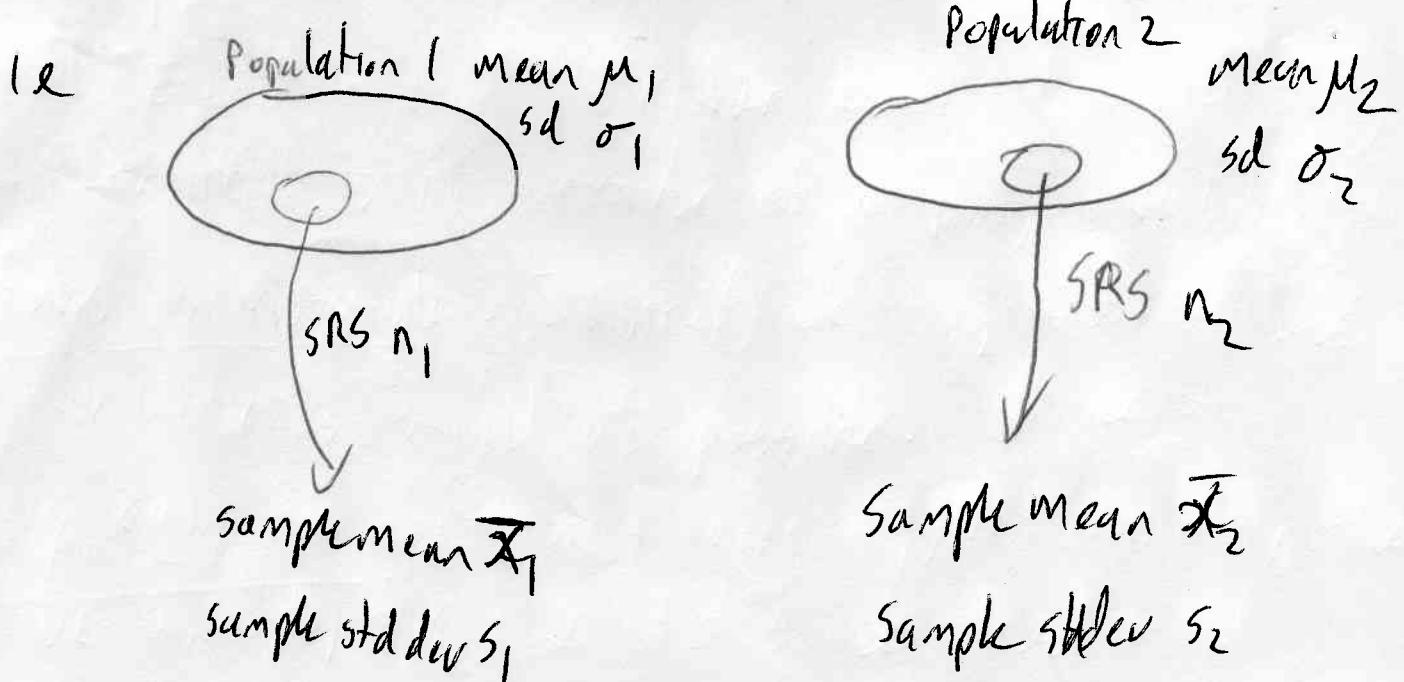
- Section 7.2

(1)

Today we begin our discussion of two sample problems in statistical inference.

### Two-Sample problem

- Goal is to compare responses in two groups
- Each group considered to be a sample from distinct population
- Responses in each group are independent of those in the other group.



(2)

Goal is to use  $\bar{x}_1, \bar{x}_2, s_1, s_2$  to make inferences about differences between  $\mu_1$  and  $\mu_2$ .

When would we use two sample methods?

Comparative experiments between two groups.

e.g. randomly assign patients to placebo or drug group. Then later measure their response/value of some variable to decide whether the drug was helpful or not.

Note we use

$$\mu_1 - \mu_2 \quad (\text{or } \mu_2 - \mu_1)$$

to compare population means. If these two <sup>(population)</sup> means are equal this implies

$$\mu_1 = \mu_2 \Rightarrow \mu_1 - \mu_2 = 0$$

Note we estimate  $\mu_1 - \mu_2$  with  $\bar{x}_1 - \bar{x}_2$  and it can be shown that  $SE(\bar{x}_1 - \bar{x}_2) = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$

### (3)

## Two sample confidence interval for $\mu_1 - \mu_2$

Suppose we take a SRS of size  $n_1$  from a normal population with unknown mean  $\mu_1$  and an independent SRS of size  $n_2$  is taken from a normal population with unknown mean  $\mu_2$ .

Then a level  $C$  confidence interval for  $\mu_1 - \mu_2$  is given by

$$(\bar{x}_1 - \bar{x}_2) \pm t^* \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

where  $P(-t^* < T < t^*) = C$  and  $T$  has  $t$  distribution with  ~~$\min(n_1 - 1, n_2 - 1)$~~  df.

## Two sample hypothesis test

Again assume conditions above.

oc rewriting class ④

$$\left. \begin{array}{l} H_0: \cancel{M_1 = M_2} \\ H_A: M_1 \neq M_2 \end{array} \right\} \begin{array}{l} \text{typical null} \\ \text{and alternative} \end{array}$$

$$H_0: M_1 - M_2 = 0$$

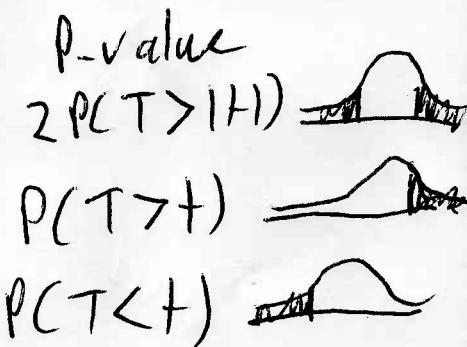
$$H_A: M_1 - M_2 \neq 0$$

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} \quad \leftarrow \text{test statistic}$$

has t distribution with  
 $\min(n_1-1, n_2-1)$  df.

P-values come from t distribution, as before  
 the tail that we look at comes from the form of  
 the alternative

Null	Alternative
$H_0: M_1 - M_2 = 0$	$H_A: M_1 - M_2 \neq 0$
$H_0: M_1 - M_2 \leq 0$	$H_A: M_1 - M_2 > 0$
$H_0: M_1 - M_2 \geq 0$	$H_A: M_1 - M_2 < 0$



## Example

Researchers studying the learning of speech often compare measurements made on the recorded speech of adults and children. One variable is called the voice onset time.

(5)

We have results for six year old children and adults asked to pronounce the word "bees". The VOT measured in milliseconds may be positive or negative.

### Results

Group	n	$\bar{x}$	s
Children	10	-3.67	33.89
Adults	20	-23.17	50.74

Test whether there is a difference in VOT for the word "bees" between adults and children.

First let  
 $m_1$  = mean of children  
 $m_2$  = mean of adults

$$H_0: m_1 - m_2 = 0$$

$$H_A: m_1 - m_2 \neq 0$$

$$t = \frac{-3.67 - -23.17}{\sqrt{\frac{33.89^2}{10} + \frac{50.74^2}{20}}} = 1.25 \text{ (dp)}$$

(6)

$$df = \min(10-1, 20-1) = 9$$

1.025 is between 1.100 and 1.383

so p-value is between  $2\% - 15\%$  and  $2\% - 1\%$

15  
 $.2 < \text{p-value} < .3$

so cannot reject  $H_0$ . No evidence to show there is a difference.